

## **Bailey Green Coverage of National Curriculum Foundation Subject Objectives and Progression of Skills.**

Our children will be introduced to French in Reception and KS1 through French days throughout the year.

Un KS2 children will use the scheme of work from **Classroom Secrets**. French will be taught fortnightly to ensure

### **French – KS2**

Pupils should be able to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary.

<b>NC Objectives</b>	<b>Covered by and when</b>	<b>Skills taught and practised (I Can Statements).</b>
<b>1) Listen attentively to spoken language and show understanding by joining in and responding.</b>	<b>Y3</b> Autumn 1 - Unit 1 & 2 – Where is France? Numbers & Alphabet Autumn 2 – Unit 3,4,5 – All about Me, My Home, Colours Spring 1 – Unit 6 & 7 – Animals, Food Spring 2 – Unit 8 & 9 – Calendar, Clothing Summer 1 – Unit 10 & 11 – Shopping, Holidays and Celebration Summer 2 – Unit 13,14,15 – Weather, Sports, School	Listen and understand single words and familiar, short phrases. Listen and respond to the language with actions, pictures & symbols. Listen and follow simple classroom instructions.
	<b>Y4</b> Autumn 1 - Unit 1 & 2 – Where in the world speaks French? Numbers Autumn 2 – Unit 3 – My Family, Illnesses, Conversations Spring 1 – Unit 4,5,6 – My home, Describing Colours, Zoo and Farm Animals Spring 2 – Unit 7,8,9 – At the Supermarket, Dates & Time, Clothing Summer 1 – Unit 10, 11, 12 – Going Shopping, Holidays and Travel, Towns & Directions Summer 2 – Unit 13,14,15 – Weather, Sports and Hobbies, My School	Listen and understand short sentences on a familiar theme. Listen for information and respond with words, actions and pictures. Listen to the language & respond to instructions and simple questions.
	<b>Y5</b> Autumn 1 - Unit 1,2,3 – French Festivals, French Number beyond 100, My Family and Friends Autumn 2 – Unit 4 & 5 – My Home, Colours Spring 1 – Unit 6 & 7 – Animals, Food Spring 2 – Unit 8 & 9 – Calendar & Clothing Summer 1 – Unit 10, 11, 12 – shopping, Holidays & Celebrations, Towns & Cities Summer 2 – Unit 13,14,15 – Weather & Seasons, Sports & Hobbies, School	Listen and understand longer sentences and short texts with some familiar and unfamiliar words. Listen for information and note the main points.
	<b>Y6</b> Autumn 1 & 2 - Unit 1,2,3,4 – French History, French Maths, My Community, My Home Spring 1 & 2 – Unit 5,6,7,8,9 – Colours, Animals, Food, Calendar, Clothing Summer 1 & 2 – Unit 10,11,12,13,14,15 – Shopping, Holidays & Celebrations, Towns &	Listen and understand longer sentences and longer texts, on a range of topics containing familiar & unfamiliar language. Listen to a range of fiction and non-fiction texts and note the main points and some detail. Listen and respond to a wide range of spoken language.

	Cities, Seasons & Planets, Sports & Hobbies, School & the Future	
<b>2) Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</b>	<b>Y3</b> Autumn 1 - Unit 1 & 2 – Where is France? Numbers & Alphabet Autumn 2 – Unit 3,4,5 – All about Me, My Home, Colours Spring 1 – Unit 6 & 7 – Animals, Food Spring 2 – Unit 8 & 9 – Calendar, Clothing Summer 1 – Unit 10 & 11 – Shopping, Holidays and Celebration Summer 2 – Unit 13,14,15 – Weather, Sports, School	Understand that sounds are different in another language. Identify phonemes in familiar words. Spell important phonemes accurately and write down dictated words with common phoneme e.g. père ;mère ; frère ; il y a ; il ; Use phoneme families and word lists to support spelling.
	<b>Y4</b> Autumn 1 - Unit 1 & 2 – Where in the world speaks French? Numbers Autumn 2 – Unit 3 – My Family, Illnesses, Conversations Spring 1 – Unit 4,5,6 – My home, Describing Colours, Zoo and Farm Animals Spring 2 – Unit 7,8,9 – At the Supermarket, Dates & Time, Clothing Summer 1 – Unit 10, 11, 12 – Going Shopping, Holidays and Travel, Towns & Directions Summer 2 – Unit 13,14,15 – Weather, Sports and Hobbies, My School	Understand the link between accented letters and pronunciation. Link sound to spelling.
	<b>Y5</b> Autumn 1 - Unit 1,2,3 – French Festivals, French Number beyond 100, My Family and Friends Autumn 2 – Unit 4 & 5 – My Home, Colours Spring 1 – Unit 6 & 7 – Animals, Food Spring 2 – Unit 8 & 9 – Calendar & Clothing Summer 1 – Unit 10, 11, 12 – shopping, Holidays & Celebrations, Towns & Cities Summer 2 – Unit 13,14,15 – Weather & Seasons, Sports & Hobbies, School	Developing phonic knowledge enables correct spelling of familiar words. Use developing phonic knowledge and a dictionary to support with spelling.
	<b>Y6</b> Autumn 1 & 2 - Unit 1,2,3,4 – French History, French Maths, My Community, My Home Spring 1 & 2 – Unit 5,6,7,8,9 – Colours, Animals, Food, Calendar, Clothing Summer 1 & 2 – Unit 10,11,12,13,14,15 – Shopping, Holidays & Celebrations, Towns & Cities, Seasons & Planets, Sports & Hobbies, School & the Future	Phonic knowledge enables pronunciation of unfamiliar language with confidence and accuracy
<b>3) Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.</b>	<b>Y3</b> Autumn 1 - Unit 1 & 2 – Where is France? Numbers & Alphabet Autumn 2 – Unit 3,4,5 – All about Me, My Home, Colours Spring 1 – Unit 6 & 7 – Animals, Food Spring 2 – Unit 8 & 9 – Calendar, Clothing Summer 1 – Unit 10 & 11 – Shopping, Holidays and Celebration Summer 2 – Unit 13,14,15 – Weather, Sports,	Ask and answer simple familiar questions. Express simple facts.

	School	
	<b>Y4</b> Autumn 1 - Unit 1 & 2 – Where in the world speaks French? Numbers Autumn 2 – Unit 3 – My Family, Illnesses, Conversations Spring 1 – Unit 4,5,6 – My home, Describing Colours, Zoo and Farm Animals Spring 2 – Unit 7,8,9 – At the Supermarket, Dates & Time, Clothing Summer 1 – Unit 10, 11, 12 – Going Shopping, Holidays and Travel, Towns & Directions Summer 2 – Unit 13,14,15 – Weather, Sports and Hobbies, My School	Take part in role plays to ask and answer a range of simple familiar questions & understand the reply. Give instructions to others & ask for things in the classroom in French. Express likes and dislikes and understand the opinions of others. Ask for simple clarification.
	<b>Y5</b> Autumn 1 - Unit 1,2,3 – French Festivals, French Number beyond 100, My Family and Friends Autumn 2 – Unit 4 & 5 – My Home, Colours Spring 1 – Unit 6 & 7 – Animals, Food Spring 2 – Unit 8 & 9 – Calendar & Clothing Summer 1 – Unit 10, 11, 12 – shopping, Holidays & Celebrations, Towns & Cities Summer 2 – Unit 13,14,15 – Weather & Seasons, Sports & Hobbies, School	Listen and respond to a wide range of questions. Hold simple conversations on familiar themes. Express and justify opinions and ask for an opinion. Ask for help or clarification.
	<b>Y6</b> Autumn 1 & 2 - Unit 1,2,3,4 – French History, French Maths, My Community, My Home Spring 1 & 2 – Unit 5,6,7,8,9 – Colours, Animals, Food, Calendar, Clothing Summer 1 & 2 – Unit 10,11,12,13,14,15 – Shopping, Holidays & Celebrations, Towns & Cities, Seasons & Planets, Sports & Hobbies, School & the Future	Initiate and engage in longer conversations. Express and justify opinions on a range of themes. Ask for clarification using a range of phrases.
	<b>Y3</b> Autumn 1 - Unit 1 & 2 – Where is France? Numbers & Alphabet Autumn 2 – Unit 3,4,5 – All about Me, My Home, Colours Spring 1 – Unit 6 & 7 – Animals, Food Spring 2 – Unit 8 & 9 – Calendar, Clothing Summer 1 – Unit 10 & 11 – Shopping, Holidays and Celebration Summer 2 – Unit 13,14,15 – Weather, Sports, School	Communicate orally using simple words and phrases. Communicate understanding.
<b>4) Speak in sentences, using familiar vocabulary, phrases and basic language structures.</b>	<b>Y4</b> Autumn 1 - Unit 1 & 2 – Where in the world speaks French? Numbers Autumn 2 – Unit 3 – My Family, Illnesses, Conversations Spring 1 – Unit 4,5,6 – My home, Describing Colours, Zoo and Farm Animals Spring 2 – Unit 7,8,9 – At the Supermarket, Dates & Time, Clothing Summer 1 – Unit 10, 11, 12 – Going Shopping,	Communicate orally using familiar phrases and simple structures.

	Holidays and Travel, Towns & Directions Summer 2 – Unit 13,14,15 – Weather, Sports and Hobbies, My School	
	<b>Y5</b> Autumn 1 - Unit 1,2,3 – French Festivals, French Number beyond 100, My Family and Friends Autumn 2 – Unit 4 & 5 – My Home, Colours Spring 1 – Unit 6 & 7 – Animals, Food Spring 2 – Unit 8 & 9 – Calendar & Clothing Summer 1 – Unit 10, 11, 12 – shopping, Holidays & Celebrations, Towns & Cities Summer 2 – Unit 13,14,15 – Weather & Seasons, Sports & Hobbies, School	Communicate using a range of sentences.
	<b>Y6</b> Autumn 1 & 2 - Unit 1,2,3,4 – French History, French Maths, My Community, My Home Spring 1 & 2 – Unit 5,6,7,8,9 – Colours, Animals, Food, Calendar, Clothing Summer 1 & 2 – Unit 10,11,12,13,14,15 – Shopping, Holidays & Celebrations, Towns & Cities, Seasons & Planets, Sports & Hobbies, School & the Future	Communicate orally linking several sentences.
<b>5) Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*</b>	<b>Y3</b> Autumn 1 - Unit 1 & 2 – Where is France? Numbers & Alphabet Autumn 2 – Unit 3,4,5 – All about Me, My Home, Colours Spring 1 – Unit 6 & 7 – Animals, Food Spring 2 – Unit 8 & 9 – Calendar, Clothing Summer 1 – Unit 10 & 11 – Shopping, Holidays and Celebration Summer 2 – Unit 13,14,15 – Weather, Sports, School	Understand that pronunciation is important. Demonstrate accuracy in pronunciation in key words by repeating words and simple phrases modelled by the teacher.
	<b>Y4</b> Autumn 1 - Unit 1 & 2 – Where in the world speaks French? Numbers Autumn 2 – Unit 3 – My Family, Illnesses, Conversations Spring 1 – Unit 4,5,6 – My home, Describing Colours, Zoo and Farm Animals Spring 2 – Unit 7,8,9 – At the Supermarket, Dates & Time, Clothing Summer 1 – Unit 10, 11, 12 – Going Shopping, Holidays and Travel, Towns & Directions Summer 2 – Unit 13,14,15 – Weather, Sports and Hobbies, My School	Develop phonic knowledge and use it to pronounce familiar and some unfamiliar words. Understand and copy intonation.
	<b>Y5</b> Autumn 1 - Unit 1,2,3 – French Festivals, French Number beyond 100, My Family and Friends Autumn 2 – Unit 4 & 5 – My Home, Colours Spring 1 – Unit 6 & 7 – Animals, Food Spring 2 – Unit 8 & 9 – Calendar & Clothing Summer 1 – Unit 10, 11, 12 – shopping, Holidays & Celebrations, Towns & Cities Summer 2 – Unit 13,14,15 – Weather &	Use intonation when reading aloud with increasing accuracy.

<b>6) Present ideas and information orally to a range of audiences*</b>	Seasons, Sports & Hobbies, School	
	<b>Y6</b> Autumn 1 & 2 - Unit 1,2,3,4 – French History, French Maths, My Community, My Home Spring 1& 2 – Unit 5,6,7,8,9 – Colours, Animals, Food, Calendar, Clothing Summer 1 & 2 – Unit 10,11,12,13,14,15 – Shopping, Holidays & Celebrations, Towns & Cities, Seasons & Planets, Sports & Hobbies, School & the Future	Use intonation in spoken language confidently and with increasing accuracy.
	<b>Y3</b> Autumn 1 - Unit 1 & 2 – Where is France? Numbers & Alphabet Autumn 2 – Unit 3,4,5 – All about Me, My Home, Colours Spring 1 – Unit 6 & 7 – Animals, Food Spring 2 – Unit 8 & 9 – Calendar, Clothing Summer 1 – Unit 10 & 11 – Shopping, Holidays and Celebration Summer 2 – Unit 13,14,15 – Weather, Sports, School	Can present simple, personal information.
	<b>Y4</b> Autumn 1 - Unit 1 & 2 – Where in the world speaks French? Numbers Autumn 2 – Unit 3 – My Family, Illnesses, Conversations Spring 1 – Unit 4,5,6 – My home, Describing Colours, Zoo and Farm Animals Spring 2 – Unit 7,8,9 – At the Supermarket, Dates & Time, Clothing Summer 1 – Unit 10, 11, 12 – Going Shopping, Holidays and Travel, Towns & Directions Summer 2 – Unit 13,14,15 – Weather, Sports and Hobbies, My School	Present information about myself/ weather using a range of phrases & short sentences. Give instructions to others & ask for things in the classroom in French. Perform a story, playlet or poem individually or in a group.
	<b>Y5</b> Autumn 1 - Unit 1,2,3 – French Festivals, French Number beyond 100, My Family and Friends Autumn 2 – Unit 4 & 5 – My Home, Colours Spring 1 – Unit 6 & 7 – Animals, Food Spring 2 – Unit 8 & 9 – Calendar & Clothing Summer 1 – Unit 10, 11, 12 – shopping, Holidays & Celebrations, Towns & Cities Summer 2 – Unit 13,14,15 – Weather & Seasons, Sports & Hobbies, School	Present information on a given topic using a series of sentences. Retell a story.
	<b>Y6</b> Autumn 1 & 2 - Unit 1,2,3,4 – French History, French Maths, My Community, My Home Spring 1& 2 – Unit 5,6,7,8,9 – Colours, Animals, Food, Calendar, Clothing Summer 1 & 2 – Unit 10,11,12,13,14,15 – Shopping, Holidays & Celebrations, Towns & Cities, Seasons & Planets, Sports & Hobbies, School & the Future	Give spoken presentations using longer sentences and answer simple questions about them. Perform own story/poem to an audience.

<b>7) Read carefully and show understanding of words, phrases and simple writing.</b>	<b>Y3</b> Autumn 1 - Unit 1 & 2 – Where is France? Numbers & Alphabet Autumn 2 – Unit 3,4,5 – All about Me, My Home, Colours Spring 1 – Unit 6 & 7 – Animals, Food Spring 2 – Unit 8 & 9 – Calendar, Clothing Summer 1 – Unit 10 & 11 – Shopping, Holidays and Celebration Summer 2 – Unit 13,14,15 – Weather, Sports, School	Read and understand familiar words and phrases.
	<b>Y4</b> Autumn 1 - Unit 1 & 2 – Where in the world speaks French? Numbers Autumn 2 – Unit 3 – My Family, Illnesses, Conversations Spring 1 – Unit 4,5,6 – My home, Describing Colours, Zoo and Farm Animals Spring 2 – Unit 7,8,9 – At the Supermarket, Dates & Time, Clothing Summer 1 – Unit 10, 11, 12 – Going Shopping, Holidays and Travel, Towns & Directions Summer 2 – Unit 13,14,15 – Weather, Sports and Hobbies, My School	Read and understand short sentences accurately.
	<b>Y5</b> Autumn 1 - Unit 1,2,3 – French Festivals, French Number beyond 100, My Family and Friends Autumn 2 – Unit 4 & 5 – My Home, Colours Spring 1 – Unit 6 & 7 – Animals, Food Spring 2 – Unit 8 & 9 – Calendar & Clothing Summer 1 – Unit 10, 11, 12 – shopping, Holidays & Celebrations, Towns & Cities Summer 2 – Unit 13,14,15 – Weather & Seasons, Sports & Hobbies, School	Read and understand longer complex sentences using familiar language. Read and understand more short texts, both fiction and non-fiction.
	<b>Y6</b> Autumn 1 & 2 - Unit 1,2,3,4 – French History, French Maths, My Community, My Home Spring 1 & 2 – Unit 5,6,7,8,9 – Colours, Animals, Food, Calendar, Clothing Summer 1 & 2 – Unit 10,11,12,13,14,15 – Shopping, Holidays & Celebrations, Towns & Cities, Seasons & Planets, Sports & Hobbies, School & the Future	Read and understand increasingly complex texts, both fiction and non-fiction, with appropriate grammatical complexity. Make inferences based on textual evidence. Decode texts using their increasing vocabulary and grammatical knowledge and a dictionary.
	<b>Y3</b> Autumn 1 - Unit 1 & 2 – Where is France? Numbers & Alphabet Autumn 2 – Unit 3,4,5 – All about Me, My Home, Colours Spring 1 – Unit 6 & 7 – Animals, Food Spring 2 – Unit 8 & 9 – Calendar, Clothing Summer 1 – Unit 10 & 11 – Shopping, Holidays and Celebration Summer 2 – Unit 13,14,15 – Weather, Sports, School	Listen and identify sounds in words, rhymes & songs. Can join in a song or rhyme in a group.
<b>8) Appreciate stories, songs, poems and rhymes in the language</b>	<b>Y4</b>	Read and understand familiar language in rhymes, songs, poems and short

	<p>Autumn 1 - Unit 1 &amp; 2 – Where in the world speaks French? Numbers</p> <p>Autumn 2 – Unit 3 – My Family, Illnesses, Conversations</p> <p>Spring 1 – Unit 4,5,6 – My home, Describing Colours, Zoo and Farm Animals</p> <p>Spring 2 – Unit 7,8,9 – At the Supermarket, Dates &amp; Time, Clothing</p> <p>Summer 1 – Unit 10, 11, 12 – Going Shopping, Holidays and Travel, Towns &amp; Directions</p> <p>Summer 2 – Unit 13,14,15 – Weather, Sports and Hobbies, My School</p>	stories.
	<p><b>Y5</b></p> <p>Autumn 1 - Unit 1,2,3 – French Festivals, French Number beyond 100, My Family and Friends</p> <p>Autumn 2 – Unit 4 &amp; 5 – My Home, Colours</p> <p>Spring 1 – Unit 6 &amp; 7 – Animals, Food</p> <p>Spring 2 – Unit 8 &amp; 9 – Calendar &amp; Clothing</p> <p>Summer 1 – Unit 10, 11, 12 – shopping, Holidays &amp; Celebrations, Towns &amp; Cities</p> <p>Summer 2 – Unit 13,14,15 – Weather &amp; Seasons, Sports &amp; Hobbies, School</p>	Use intonation when reading aloud with increasing accuracy. Express opinions on a range of short texts and start to justify them.
	<p><b>Y6</b></p> <p>Autumn 1 &amp; 2 - Unit 1,2,3,4 – French History, French Maths, My Community, My Home</p> <p>Spring 1 &amp; 2 – Unit 5,6,7,8,9 – Colours, Animals, Food, Calendar, Clothing</p> <p>Summer 1 &amp; 2 – Unit 10,11,12,13,14,15 – Shopping, Holidays &amp; Celebrations, Towns &amp; Cities, Seasons &amp; Planets, Sports &amp; Hobbies, School &amp; the Future</p>	
<b>9) Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</b>	<p><b>Y3</b></p> <p>Autumn 1 - Unit 1 &amp; 2 – Where is France? Numbers &amp; Alphabet</p> <p>Autumn 2 – Unit 3,4,5 – All about Me, My Home, Colours</p> <p>Spring 1 – Unit 6 &amp; 7 – Animals, Food</p> <p>Spring 2 – Unit 8 &amp; 9 – Calendar, Clothing</p> <p>Summer 1 – Unit 10 &amp; 11 – Shopping, Holidays and Celebration</p> <p>Summer 2 – Unit 13,14,15 – Weather, Sports, School</p>	Use simple word lists to find out meaning.
	<p><b>Y4</b></p> <p>Autumn 1 - Unit 1 &amp; 2 – Where in the world speaks French? Numbers</p> <p>Autumn 2 – Unit 3 – My Family, Illnesses, Conversations</p> <p>Spring 1 – Unit 4,5,6 – My home, Describing Colours, Zoo and Farm Animals</p> <p>Spring 2 – Unit 7,8,9 – At the Supermarket, Dates &amp; Time, Clothing</p> <p>Summer 1 – Unit 10, 11, 12 – Going Shopping, Holidays and Travel, Towns &amp; Directions</p> <p>Summer 2 – Unit 13,14,15 – Weather, Sports and Hobbies, My School</p>	Be familiar with the layout of a bilingual dictionary and use it to find the meaning of words. Use contextual clues and picture clues to work out the meaning of new words.

<b>10) Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.</b>	<b>Y5</b> Autumn 1 - Unit 1,2,3 – French Festivals, French Number beyond 100, My Family and Friends Autumn 2 – Unit 4 & 5 – My Home, Colours Spring 1 – Unit 6 & 7 – Animals, Food Spring 2 – Unit 8 & 9 – Calendar & Clothing Summer 1 – Unit 10, 11, 12 – shopping, Holidays & Celebrations, Towns & Cities Summer 2 – Unit 13,14,15 – Weather & Seasons, Sports & Hobbies, School	Use a bilingual dictionary to find meaning, spelling, gender and word class. Use a range of strategies and sources to understand/predict the meaning of unfamiliar words in a short text.
	<b>Y6</b> Autumn 1 & 2 - Unit 1,2,3,4 – French History, French Maths, My Community, My Home Spring 1 & 2 – Unit 5,6,7,8,9 – Colours, Animals, Food, Calendar, Clothing Summer 1 & 2 – Unit 10,11,12,13,14,15 – Shopping, Holidays & Celebrations, Towns & Cities, Seasons & Planets, Sports & Hobbies, School & the Future	Use a bilingual dictionary, glossary or other online tools to develop a piece of writing.
	<b>Y3</b> Autumn 1 - Unit 1 & 2 – Where is France? Numbers & Alphabet Autumn 2 – Unit 3,4,5 – All about Me, My Home, Colours Spring 1 – Unit 6 & 7 – Animals, Food Spring 2 – Unit 8 & 9 – Calendar, Clothing Summer 1 – Unit 10 & 11 – Shopping, Holidays and Celebration Summer 2 – Unit 13,14,15 – Weather, Sports, School	Copy familiar words and phrases accurately, including accents. Write some familiar words and phrases from memory. Complete a short gapped task with familiar missing words.
	<b>Y4</b> Autumn 1 - Unit 1 & 2 – Where in the world speaks French? Numbers Autumn 2 – Unit 3 – My Family, Illnesses, Conversations Spring 1 – Unit 4,5,6 – My home, Describing Colours, Zoo and Farm Animals Spring 2 – Unit 7,8,9 – At the Supermarket, Dates & Time, Clothing Summer 1 – Unit 10, 11, 12 – Going Shopping, Holidays and Travel, Towns & Directions Summer 2 – Unit 13,14,15 – Weather, Sports and Hobbies, My School	Write familiar phrases and short sentences from memory. Copy and adapt sentences using a writing frame.
	<b>Y5</b> Autumn 1 - Unit 1,2,3 – French Festivals, French Number beyond 100, My Family and Friends Autumn 2 – Unit 4 & 5 – My Home, Colours Spring 1 – Unit 6 & 7 – Animals, Food Spring 2 – Unit 8 & 9 – Calendar & Clothing Summer 1 – Unit 10, 11, 12 – shopping, Holidays & Celebrations, Towns & Cities Summer 2 – Unit 13,14,15 – Weather & Seasons, Sports & Hobbies, School	Write 3 or more sentences independently using a variety of grammatical structures. Copy and adapt longer, complex sentences using a writing frame. Adapt short texts with the support of a dictionary.
	<b>Y6</b> Autumn 1 & 2 - Unit 1,2,3,4 – French History,	Produce an extended piece of writing by redrafting previously written short text.



	French Maths, My Community, My Home Spring 1& 2 – Unit 5,6,7,8,9 – Colours, Animals, Food, Calendar, Clothing Summer 1 & 2 – Unit 10,11,12,13,14,15 – Shopping, Holidays & Celebrations, Towns & Cities, Seasons & Planets, Sports & Hobbies, School & the Future	Write a variety of short texts using a range of grammatical structures.
<b>11) Describe people, places, things and actions orally* and in writing.</b>	<b>Y3</b> Autumn 1 - Unit 1 & 2 – Where is France? Numbers & Alphabet Autumn 2 – Unit 3,4,5 – All about Me, My Home, Colours Spring 1 – Unit 6 & 7 – Animals, Food Spring 2 – Unit 8 & 9 – Calendar, Clothing Summer 1 – Unit 10 & 11 – Shopping, Holidays and Celebration Summer 2 – Unit 13,14,15 – Weather, Sports, School	
	<b>Y4</b> Autumn 1 - Unit 1 & 2 – Where in the world speaks French? Numbers Autumn 2 – Unit 3 – My Family, Illnesses, Conversations Spring 1 – Unit 4,5,6 – My home, Describing Colours, Zoo and Farm Animals Spring 2 – Unit 7,8,9 – At the Supermarket, Dates & Time, Clothing Summer 1 – Unit 10, 11, 12 – Going Shopping, Holidays and Travel, Towns & Directions Summer 2 – Unit 13,14,15 – Weather, Sports and Hobbies, My School	Write a short description of 3 -5 sentences using high frequency, rehearsed language e.g. animal, self, weather.
	<b>Y5</b> Autumn 1 - Unit 1,2,3 – French Festivals, French Number beyond 100, My Family and Friends Autumn 2 – Unit 4 & 5 – My Home, Colours Spring 1 – Unit 6 & 7 – Animals, Food Spring 2 – Unit 8 & 9 – Calendar & Clothing Summer 1 – Unit 10, 11, 12 – shopping, Holidays & Celebrations, Towns & Cities Summer 2 – Unit 13,14,15 – Weather & Seasons, Sports & Hobbies, School	Write longer descriptions independently using a variety of simple and complex sentences and grammatical structures.
	<b>Y6</b> Autumn 1 & 2 - Unit 1,2,3,4 – French History, French Maths, My Community, My Home Spring 1& 2 – Unit 5,6,7,8,9 – Colours, Animals, Food, Calendar, Clothing Summer 1 & 2 – Unit 10,11,12,13,14,15 – Shopping, Holidays & Celebrations, Towns & Cities, Seasons & Planets, Sports & Hobbies, School & the Future	Write a paragraph independently using a range of simple and
<b>12) Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine</b>	<b>Y3</b> Autumn 1 - Unit 1 & 2 – Where is France? Numbers & Alphabet Autumn 2 – Unit 3,4,5 – All about Me, My Home, Colours	Use language learning strategies to memorise words and phrases. Look for similarities between English and French words.

<b>and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</b>	Spring 1 – Unit 6 & 7 – Animals, Food Spring 2 – Unit 8 & 9 – Calendar, Clothing Summer 1 – Unit 10 & 11 – Shopping, Holidays and Celebration Summer 2 – Unit 13,14,15 – Weather, Sports, School	
	<b>Y4</b> Autumn 1 - Unit 1 & 2 – Where in the world speaks French? Numbers Autumn 2 – Unit 3 – My Family, Illnesses, Conversations Spring 1 – Unit 4,5,6 – My home, Describing Colours, Zoo and Farm Animals Spring 2 – Unit 7,8,9 – At the Supermarket, Dates & Time, Clothing Summer 1 – Unit 10, 11, 12 – Going Shopping, Holidays and Travel, Towns & Directions Summer 2 – Unit 13,14,15 – Weather, Sports and Hobbies, My School	Join sentences together using conjunctions e.g. et, mais, puis and parce que. Copy familiar words and phrases accurately, including accents
	<b>Y5</b> Autumn 1 - Unit 1,2,3 – French Festivals, French Number beyond 100, My Family and Friends Autumn 2 – Unit 4 & 5 – My Home, Colours Spring 1 – Unit 6 & 7 – Animals, Food Spring 2 – Unit 8 & 9 – Calendar & Clothing Summer 1 – Unit 10, 11, 12 – shopping, Holidays & Celebrations, Towns & Cities Summer 2 – Unit 13,14,15 – Weather & Seasons, Sports & Hobbies, School	Use a bilingual dictionary to find meaning, spelling, gender and word class.
	<b>Y6</b> Autumn 1 & 2 - Unit 1,2,3,4 – French History, French Maths, My Community, My Home Spring 1 & 2 – Unit 5,6,7,8,9 – Colours, Animals, Food, Calendar, Clothing Summer 1 & 2 – Unit 10,11,12,13,14,15 – Shopping, Holidays & Celebrations, Towns & Cities, Seasons & Planets, Sports & Hobbies, School & the Future	Adapt texts to show grammatical awareness.