



Bailey Green Primary and Nursery School together with Bailey's Butterflies. PSHE & RSE Statement of Intent, Implementation and Impact

Intent

At Bailey Green personal, social, health and economic and relationships education is embedded in our school ethos and is incorporated into all aspects of part of our curriculum, and is complemented by the value we attach to pupils' spiritual, moral, social and cultural (SMSC) development. British Values are promoted through the overarching aims and objectives of PSHE and RSE by helping our children to understand, appreciate and accept differences between families and between different groups in our multi-cultural society. Through our culture of understanding, equality and acceptance, we aim to nurture children who will become healthy and responsible members of society, as well as preparing them for life and work in modern Britain.

We encourage our pupils to play a positive role in contributing to the life of the school and the wider community, enabling them to develop their own self-worth. We ensure that the children experience the process of democracy through participation in the school council, and we value their thoughts, contributions and opinions in the development of our school.

Implementation

At Bailey Green, we teach PSHE weekly. During these lessons, our children are provided with opportunities to share their thoughts, questions and observations in a safe environment. Each year group addresses three key themes that have been devised for our school. These themes are: living in the wider world, relationships and health and well-being. Throughout the year, every year group has specific objectives to cover and each one of these has been created to support one of these themes.

In addition to twice-weekly whole school collective worship, all classes have three further sessions within their classrooms. The focus of these change every week, varying from 'being kind' to addressing bullying during Anti-Bullying Week. As with much of school life, it is important to bridge the gap between home and school therefore parents are regularly consulted about aspects taught within PSHE; particularly, children's sex education. Parents and carers are informed annually about our sex education policy and practice, which also provides them with the opportunity to feedback their thoughts and ask any questions. We encourage parents to be involved in reviewing our Relationships and Sex Education policy and we make modifications to it when necessary.

Parents and carers have the right to withdraw their child from all or part of the sex education programme that we teach in our school. If a parent wishes their child to be withdrawn from sex education lessons, they should discuss this with us and make it clear which aspects of the programme they do not wish their child to participate in. The school always complies with the wishes of parents and carers in this regard.

Progress in PSHE is evident through regular reviews and observing children's work in addition to listening to their answers about topics taught within PSHE lessons. Furthermore, we carry out pupil voice and learning walks to maintain an understanding of how PSHE is taught across school and how children's understanding of the subject is developing. The assessment of children's work is on-going to ensure that understanding is being

achieved and that progress is being made. Feedback is given to children as soon as possible, and marking work is guided by our school's Marking Policy.

Impact

The teaching of PSHE supports our children in becoming respectful, happy individuals who have a positive impact on the environment around them. As they progress through Bailey Green, children will establish a detailed understanding of how to become their best selves, and build positive, healthy relationships with other people in their lives. This in turn prepares them for the next steps into KS3 and ultimately for their future adult life.