

Music development plan summary: Bailey Green Primary School

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	November 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Mrs G Moretti
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	North Tyneside Music Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

In whole class teaching, we follow Kapow's Primary music scheme which takes a holistic approach to music in which the individual strands below are woven together to create engaging and enriching learning experiences:

- Performing
- Listening
- Composing
- The history of music
- The inter-related elements of music

Over the course of each unit of work, children will be taught how to sing fluently and expressively and play tuned and untuned instruments accurately and with control. They will learn to recognise and name the interrelated dimensions of music – pitch,

duration, tempo, timbre, structure, texture and dynamics – and use these expressively in their own improvisations and compositions.

In KS2 our children are given the opportunity to learn to play an instrument as part of the Wider Opportunities scheme and develop musical skills and understanding through this. This is delivered by our Local Authority music providers allowing our children to develop their expertise in a tuned instrument for a minimum of a term as recommended by the Model Music curriculum.

The Kapow Primary scheme follows the spiral curriculum model where previous skills and knowledge are returned to and built upon. Children progress in terms of tackling more complex tasks and doing more simple tasks better as well as developing other aspects of their musicality such as reading music notation, developing an understanding of music history and the interrelated elements of music.

Music is taught in school weekly or fortnightly to best suit individual year group's timetables. Early Years children have the opportunity to explore Music continuously through provision areas as well as through focus activities linked to topic, phonics, some Kapow curriculum topics and the Expressive arts curriculum. They also have a teacher with a Music specialism and expertise to support and enhance the development of musical skills.

We are supported in our delivery of curriculum music through the local authority music hub from access to a range of CPD opportunities from Early Years in Butterflies throughout school, Music Network meetings to keep up-to-date with the latest training and opportunities and through the delivery of wider opportunities by Music hub professionals.

Music is assessed through teacher observation and assessment for learning against the I Can statements and evidence is recorded on Seesaw.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Children are offered the opportunity to develop and extend their music experiences further through a range of clubs and peripatetic services – such as choir (which runs throughout the year), recorder club and more recently our very popular Rocksteady bands.

We currently offer Rocksteady music tuition from Year 1 - Year 6 where parents can enrol their child to learn to play an instrument as part of a band of upto 6 children. Instruments on offer are voice, keyboard, guitar, bass guitar and drums. We have recently opened our offer up to Pupil Premium children with school and Rocksteady funding the places. We currently have 49 children learning an instrument through the Rocksteady scheme. We have a designated space for a full day for Rocksteady using our Bungalow for children to rehearse with their bands.

We currently have a choir with 40 places on offer running from Year 3-6. Auditions are held yearly for Year 3 children to join in the new Academic year and children from other year groups can also audition at this time. Our choir perform at a range of venues to showcase their skills and have performed at many venues, for example Care homes and Garden centres at Christmas, Sheffield Arena Young Voices concert – singing with a mass choir of thousands of children, Whitley Bay playhouse – Spring/Summer Sing and so on. Children learning an instrument also get the opportunity to showcase their skills either in their classes to their peers, in assemblies or at the end of term to parents. Over the year, children learn a range of vocal warm-ups and techniques to support their breathing and vocal tone as well as learning a wide repertoire of music covering a range of styles.

Children have the opportunity to join our Recorder club after school, learning about recorder technique – finger placement and embouchure to produce a musical tone, learning to read musical notation and to perform in time and tune as part of a group.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Children are encouraged to develop an eclectic palate for Music through listening to a range of genres of Music, shared weekly as part of our Marvellous Music throughout school. Each week a piece of Music is shared for children and teachers to listen to and appraise throughout the week reflecting on instrumentation, style and their own personal reflections on the piece of music.

We also have a weekly singing practice for children from Year 1 – Year 6 where children are taught vocal technique and a wide range of repertoire.

All children throughout the school get the opportunity to perform to their parents / carers as part of our Christmas celebrations singing Carols around the tree whilst retelling the Christmas story, nativity performances and Christmas songs with parents/carers in Bailey's Butterflies.

Children from Reception to Year 6 get the opportunity to all go to the pantomime at Christmas and join in with the singing and performance at Whitley Bay playhouse.

We are planning to introduce some opportunities to bring in visiting musicians in the coming year to join us as part of National Music Day in June to allow children the opportunity to hear and interact with professional musicians.

Our Music hub will inform us of any local opportunities for children to visit local musicians in the area, such as Snappy Opera where they can be involved with performing alongside professional musicians.

Musical opportunities are mostly subsidised by school with a nominal fee sometimes asked to cover the costs of coaches or other costs. We use our pupil premium funds to ensure that all children are offered the same opportunities so that all children can enjoy a range of musical experiences.

In the future

This is about what the school is planning for subsequent years.

Forward planning for subsequent years in the delivery of our Music offer in school

We are looking to extend the types of instrument tuition on offer based on parental / children's interests which will be decided through a survey to assess the interest, hopefully bringing more individual instrumental tuition through local peripatetic music teachers.

We will be promoting a termly musical ensemble afternoon for parents/carers to encourage more of them to come and listen to children showcasing individual and group performances as well as offering the opportunity for the choir to perform to their parents in school.

We are looking to find local musicians to come and deliver performances to our children to give them the opportunity to see, hear and interact with live music.

Following our recent instrument audit, we have reviewed our instruments to ensure they are the highest quality provision and have made plans to purchase new

instruments to replace and ensure there is a wide selection of tuned and un-tuned instruments and other music equipment, such as beaters and music books.

Further information (optional)

Website link to our local authority Music hub for information about further Musical opportunities :-

<https://ntmeh.org.uk/>

Music Matters North East – community based music opportunities for children and families:-

<https://musicmattersne.org.uk/>

Link to music opportunities for children and families at The Glasshouse

<https://theglasshouseicm.org/make-music/>