

## Reception Summer 2

In our topic this term we will be learning about the seaside, focused around a series of books about The Lighthouse Keeper.

### Mathematics

This half term we will continue to practise counting in steps of 1s, 2s, 5s and 10s. We will review the process of sharing with numbers and objects. Children will also develop their understanding of odds and evens. We will practise problem solving skills using learnt number facts.

### Understanding of the World

Children will design their own lighthouse. The children will also use Bee-bots and Bee-bot mats for directional language. We will discuss the functions and importance of a Lighthouse.

### Expressive Art and Design

Children will design and make a lighthouse as well as joining in with seaside songs and rhymes. Children will use the water tray to make rafts to explore the process of floating and sinking.

### Physical Development

Children will consolidate throwing and catching skills and techniques. Children will participate in team games and understand the importance of working together. Children will continue to work on their balancing skills to move across different apparatus.



# The Seaside



### Literacy

The children will consolidate blending sounds to read words and simple sentences including blending previously learnt digraphs and trigraphs (2 or 3 letters making only 1 sound eg: oa, ar, ai, or, igh, air, ure). We will enjoy the collection of Lighthouse Keeper's stories. Children will use these books to inspire writing opportunities for example retelling the story of The Lighthouse Keeper's Lunch, writing shopping lists, messages in a bottle and postcards.

Children will continue to bring a reading book home and reading books will be **changed** once a week, it is to be brought into school **everyday**. Please read this at home with your child and encourage them to discuss what is happening in the story, use their phonics to blend unknown words and recognise high frequency words.

### Personal, Social and Emotional Development

We will be discussing the role of a lifeguard and the importance of safety down by the seaside. The children will also compare similarities and differences in weather. We will be learning about resilience and overcoming obstacles as we work towards moving into Year 1.

Homework will be set on a Friday and is to be handed in by the **following Wednesday**.

PE day; both classes are on a Wednesday.

This newsletter can be found on our website.