



Remote Learning Provision

This information is intended to provide clarity and transparency to pupils, parents and carers about what to expect from remote education.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home.

A pupil's first day or two of being educated remotely might look different from our standard approach, as we take necessary time to upload teaching and learning resources to Seesaw (our online learning tool).

Children will be familiar with this as they use it for their weekly homework.

Our curriculum will remain broad and balanced and will mirror the EYFS, Key Stage 1 and Key Stage 2 National Curriculum.

Remote teaching and study time each day.

How long can I expect work set by the school to take my child each day?

At Bailey Green Primary School, we will provide meaningful and varied work across the broad and balanced National curriculum, following a timetable similar to our core offer in school.

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day as recommended by the DfE:

This includes teaching time and time for children to complete the task, as well as responding to teacher feedback.

EYFS Reception and Nursery Literacy, Maths + 1 other area (Understanding the World, Expressive Arts & Design)
KS1 - 3 hours as a minimum
KS2 - 4 hours as a minimum

Accessing remote education

How will my child access any online remote education you are providing?

Our children will be able to access to their lessons and learning through Seesaw where work can be completed via the App or on paper and uploaded.

Assessment and feedback will utilise the same platform.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- School will loan laptops to any pupil who is not able to access the online learning
- There is a video on our website showing parents how to access Seesaw.
- As a temporary solution, and only where necessary, school can offer paper-based activities.

Please contact the school office via telephone 0191 25090 25 or email the school office office@baileygreenprimary.org.uk to arrange a conversation and time for collection.

How will my child be taught remotely?

We will use video and audio content, teaching and modelling new content with verbal explanations to make methods and expectations clear.

Children will respond in a variety of ways: they may be asked to complete some learning directly onto their device, make a voice recording or complete work on paper and upload a photograph of this.

Please note, REGULAR break times and activities away from the screen are strongly encouraged.

There might sometimes be problems that arise with technology, either from school or with your own devices and/or WIFI connection at home. Please try not to get stressed. Technology can be very testing when things don't work. At these times, do what you think is right for your child.

Ideas to support mental health and emotional wellbeing will be provided through our Thrive practitioners which all pupils will be able to access via Seesaw.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all children to fully engage with the daily sessions that are provided for remote education. All uploads from staff will be completed before 9am every day.
- We will be checking in with children/families during the day either through remote feedback or with a phone call. As always, we will be monitoring children's attendance and engagement.
- Weekly 'Health and wellbeing' telephone calls will be made to every family.
- As always, we strongly encourage parents to contact school at the earliest opportunity for support.
- We appreciate that none of this is easy and are here to support and guide you as best we can, whilst balancing the provision of education in school to children of key workers/critical workers and for vulnerable children during lockdowns.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Classteachers will check daily to see that their class have been accessing their remote learning.
- The Headteacher and Deputy Headteacher will also monitor learning and will leave audio messages where appropriate.
- Where engagement is a concern, parents are contacted and support is offered.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Work submitted via Seesaw will be marked and feedback will be given – this may be written or a voice message.
- Next steps may be identified for children to reflect upon, review and address.
- Additional challenges may be set to extend thinking.
- Additional practice may be set to consolidate learning.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In some instances, where appropriate, a totally individualised programme of work will be made for identified individuals, this means that the child will only see the work that is set for them. For children who have a known difficulty (such as Dyslexia), additional tasks will be set to address their dyslexia programme.

Where necessary, children can be supplied with equipment such as maths equipment, stationary and any other physical resources required.

Some lessons will make use of non-computer based activities, such as scavenger hunts, practical tasks (drawing, making, creating etc) and investigations. This type of learning can be photographed or videoed and then uploaded for staff to feedback on.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described throughout the document?

Individual pupils who are self-isolating will have English and Maths lesson uploaded daily – these will mirror what is being taught in school.

For other lessons, where possible, lessons will be uploaded. If this is not possible, we will direct children and parents to relevant online lessons or websites (bbc.co.uk/teach) which will support the class curriculum map for the half term.