

Year 1 : Autumn 1



English

Children will consolidate their previous learning of Phonics and will be taught this daily. Children will be encouraged to apply this knowledge to segment and blend words for both reading and writing.

Our key text will be '**The Tiger Who Came to Tea**' by **Judith Kerr**. Children will write a variety of invitations, lists and letters inspired by the story. We will also be writing poetry inspired by the books of **Dr Seuss**.

This half term our topic is:

Our Local area



Science

We will be learning the following about Materials::

- To be able to distinguish between an object and its material.
- To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- To describe the simple physical properties of a variety of everyday materials
- To compare and group together a variety of everyday materials on the basis of their simple physical properties.

PE

We will be focusing this half term on travelling and mastering basic movements such as running, jumping as well as developing balance, agility and co-ordination. .

PE for 1BG—

PE for 1M—

Homework will be handed out on a Friday and is to be completed in pencil by the following Wednesday.

D.T

We will be learning how to make a hand puppet:

- Children will design a hand puppet.
- Select from and use a range of tools.
- Make a hand puppet to use in the retelling of a story.
- Evaluate their ideas.

R.E.

We will be learning about Christian beliefs about God.

PSHE

We will be learning about relationships: the roles of different family members, how to stay safe, how to feel cared for.

Computing

We will learn the importance of keeping safe whilst exploring technology. We will also create Digital Art.

Maths

Children will consolidate their previous understanding of numbers to 10 and will focus on recognising and ordering numbers beyond 10. We will practise counting forwards and backwards using objects, number lines and number squares.

Children will begin to use their basic knowledge and recognition of numbers to count out objects and begin to practically add and subtract numbers using visual and practical prompts. Children will also revisit 2D and 3D shapes and begin to describe properties associated with each shape.