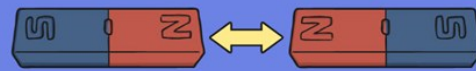


Year 3 - Summer 2

Our topic this term will be based around the text *'The Hodgeheg'*—*Dick King-Smith*



Forces and Magnets



DT - Sewing
Finger Puppets
Design
Make
Evaluate

Computing – Databases

PE– Dance

(PE - 3P Thursday, 3C Wednesday,

Music - Kapow—Traditional Instruments and Improvisation

French - Towns, Celebrations and Schools

English

The children will be looking at stories by Dick King Smith in particular the Sheep-pig and the Hodgeheg. They will be focussing on **dialogue and plays**. They will take part in dramatised readings and using different voices for the narrator and main characters. The children will learn to punctuate direct speech and use drama strategies to perform a script. The children will also be looking at **explanation texts** where they will create diagrams such as flow charts to summarise or make notes of stages in a process ensuring clear sequence. Explain processes orally using these notes and ensuring relevant details are included.

Science

This half term our topic is called '**Forces and Magnets**', where we will learn all about forces, friction and magnetic attraction. We will learn about forces in the context of pushing and pulling, and will identify different actions as pushes or pulls. The children will work scientifically and collaboratively to investigate friction, by exploring the movement of a toy car over different surfaces. They will work in a hands on way to identify magnetic materials. Furthermore, they will conduct an investigation into the strength of different types of magnet. The children will have a chance to explore the way magnetic poles can attract and repel in an exciting activity, making their own model and using it to find hidden items.

Mathematics

In maths this half term we will be recapping on **fractions** and finding fractions of numbers, adding fractions and solving problems which involve fractions. Also we will be working on **statistics** where we will be interpreting and presenting data using bar charts, pictograms and tables. Followed by solving one-step and two-step questions. We will then move on to **measurement** where we will recap the number of seconds in a minute and the number of days in each month, year and leap year. We will continue to learn how to tell and write the time from an analogue clock, including using Roman numerals from I to XII. After this, we will look at 12-hour and 24-hour clocks and compare durations of events (for example, to calculate the time taken by particular events or tasks.)

This newsletter and all weekly spellings will be found on our Bailey Green website

RE– Mandir

PSHE - Physical health and mental wellbeing
Growing and changing
Keeping safe

Homework will go home with your child on a Friday and needs to be returned by the following Wednesday.

Please continue to read with your child at home and record this in their PACT books.