

Plant Growth

Year 3 Spring 1



Our topic this term will be a science based topic focused around plants. The text we will be studying will be *'The Promise by Nicola Davies'*.



Art - Fabric of Nature

Children to create sketches through observations of nature.

Computing

Internet Safety
Digital imagery and repeating patterns

Music

Kapow—Creating compositions in response to an animation.

Science

The children will identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers and explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.

RE— The Church
Christian worship
and beliefs.

P.E. Floor Gymnastics
3P Wednesday —3C
Friday
Swimming
Every Tuesday

PSHE—Belonging to a community
Media literacy and digital resilience

English

The children will be looking at **stories with familiar settings** with a particular focus on *The Promise* text. The children will be looking at setting descriptions and analysing how the author has carefully selected the vocabulary. Following this, the children will be looking at **Performance Poetry**. They will be reading and discussing a range of performance poems, identifying distinctive features such as repetition, rhyme, rhythm, alliteration and the use of oral language based on speech. Alongside this, they will be looking at distinctive pattern and, using this as a framework, model how to construct a poem using the same model and rhythm but with a different subject or focus. They will then rehearse and perform their poems and evaluate each other's contributions.

Mathematics

This half term we will be recapping **addition and subtraction** and solving number problems and practical problems using all objectives taught. Following this, we will be recapping, **multiplication and division** and solving problems including missing number problems involving multiplication and division including positive integers, scaling problems and correspondence problems in which n objects are connected to m objects. We will also be looking at **measurement** and estimating and reading time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, am/pm, morning, afternoon, noon and midnight *Compare durations of events [for example, to calculate the time taken by particular events or tasks].

This newsletter and all weekly spellings will be found on our Bailey Green website.

Homework— Please continue to read with your child at home and record this in their PACT books. Homework is to be completed in your child's Homework Book which goes home on a Friday and is completed and returned to school by the following Wednesday.