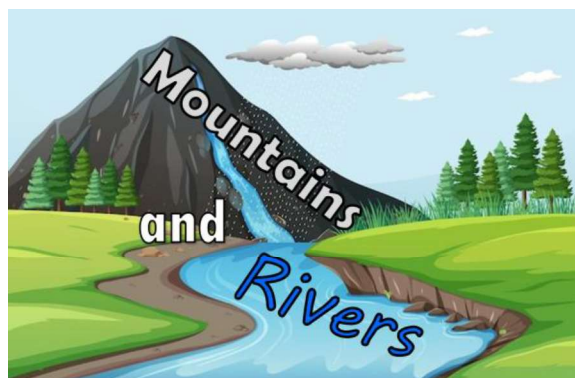


Year 4 Summer 1

The Y4 curriculum for this half term:



Mrs Nixon Mrs O'Connor Miss Marshall Miss Dawson Miss Shaw Mrs Killen



English

Grammar, spelling and punctuation will be taught daily.

Children will have weekly phonics sessions with Essential Letters and Sounds to recap tricky Phase 5 alternative spellings.

Children will also take part in daily reading activities.

In our English lessons, we will use the knowledge learnt in history and apply it to our writing. We will focus on the following genres:

- Poetry – rhyming couplets and kennings
- Explanation Texts

Maths

In maths this term we will be working on:

- Number and place value – negative numbers.
- Addition and Subtractions – adding and subtracting 4-digit numbers, using the inverse and two-step word problems
- Geometry – comparing geometric shapes, co-ordinates, translation and angles
- Revision in basic skills – telling the time
- **Times tables will be practised daily.**

Reading

Children will take part in regular reading activities throughout the week, including guided reading and phonics work.

Please read with your child everyday and sign or write a comment in the reading record before returning it to school.

Homework

Homework will be handed out in homework books on **Fridays** and should be completed and handed back to school by the following **Wednesday**.

Alongside weekly English homework, there will also be a half termly optional homework menu of tasks linked to our topic. You can choose to complete as many or as few of these tasks as you wish.

Children should be practising their times tables daily, all the way up to 12x12. In the government test in June, they will answer questions up to 12x12, with 6 seconds for each answer.

Scan the code to one of the practice times table tests.

[Multiplication Tables Check – Mathsframe](#)



Keep up to date!!



Bailey Green School News Group



www.baileygreenprimary.org.uk



office@baileygreenprimary.org.uk

Geography

In **Geography** the children will be finding out about the **Mountains and Rivers**

We will...

- Identify the main mountains of the UK
- Find out about contour lines on a map and how they work.
- Identify the main rivers of the UK.
- Identify the main parts of a river course.
- Recap the water cycle and the role of mountains and rivers in the water cycle.

Science

In Science we will focus on **Living Things and their Habitats** and will...

- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a variety of living things in our local and wider environment.
- Recognise that environments can change and that this can sometimes pose dangers to living things.
- Construct and interpret a variety of food chains, identifying producers, predators and prey.

PE Days

4CO - Monday

4N - Thursday

Computing: We will be introducing computer 3D modelling to design buildings and objects using SketchUp.

PE: We will be improving our attacking and defending in competitive games focussing on football.

PSHE: We will be looking at health and wellbeing, about maintaining a balanced lifestyle, oral hygiene and dental care.

Music: We will be learning about the changes in pitch, tempo and dynamics (theme-Rivers)

Art: We will be developing skills in colour mixing, focussing on using tints and shades to create a 3D effect.

RE: Christianity- Why do people visit Durham Cathedral? Focussing on the Northern Saints.

French: We will continue to develop our vocabulary linked to going shopping, holidays and travel, towns and directions.