

YEAR SIX

For the Summer term, our curriculum is Global Geography

Through a range of activities we will be travelling around the world!
We will visit Europe, Africa, Asia, Australasia and the Americas.

During the summer term, we will visit:

The USA, and investigate time zones
South America, and look at the distribution of natural resources
Spain, comparing key coastal areas with those in Northumberland
Kenya, developing an understanding of different types of settlement
China, understanding and debating trade and manufacture of products in China.
Australia, learning about biomes, climate zones and vegetation belts
Canada, exploring physical land features.



In English we will be exploring a wide range of text types. We will be looking at features of fiction, and non-fiction writing and completing our final edited pieces.

We will continue to work on reading, grammar, punctuation and spelling.

PE: We will be developing our football and athletics skills, as well as enjoying some cricket. 6F have PE on a Monday and Tuesday, 6M on Tuesdays and Fridays.

PSHE: Core Theme: Health and Wellbeing. We will look at Physical Health and Mental Wellbeing, Growing and Changing and Keeping Safe.

RE: We will be looking at diversity on a local, national and global level, and exploring Christianity in our transition unit.

Languages: We will continue to work on our French units, but will also be using DuoLingo for a taster of different international languages.

Computing: We will be creating instructional videos, and creating our own movie project.

Art: Our focus this term is Sculpture and 3D: Making Memories. Using sculptural techniques and different materials, we will plan and create a 3D memory box.

Music: We will be exploring advanced rhythms and composing a Leavers' Song!

DT: Our focus this term will be a food and nutrition project, designing and creating packaging for a tasty savoury dish, before heading to the kitchen to cook our product.

In Maths we will be revising ready for SATs. We will continue to work on...

- Inverse operations
- Time and timetables
- Geometry
- Algebra
- Pie Charts
- Fractions and percentages
- Area and perimeter
- Ratio and proportion

After SATs, we will work on a range of problem solving activities.

In Science we will be learning about Living Things and their Habitats and Animals, including Humans.

We will aim:

- To classify living things according to observable characteristics.
- To classify living things according to the Linnaean system.
- To identify the characteristics of different types of animals.
- To classify a creature based on its characteristics.
- To classify organisms found in a local habitat.
- To identify and name the main parts of the circulatory system.
- To describe the ways nutrients and water are transported in humans.
- To recognise the impact of diet, exercise, drugs and lifestyle on body functions.
- To investigate the impact of exercise on heart rate.

Reminder:
SATs Week begins on
Monday 11th May!