

Year 3 Summer 1

Root and Grow

Our topic this term will be a science based topic focused around plants. The text we will be studying will be 'The Promise by Nicola Davies.



English

The children will be looking at the stories with familiar settings with a particular focus on The Promise text. The children will be looking at setting descriptions and analysing how the author has carefully selected the vocabulary. Following this, the children will be looking at Performance Poetry. They will be reading and discussing a range of performance poems, identifying distinctive features such as repetition, rhyme, rhythm, alliteration and the use of oral language based on speech. Alongside this they will be looking at distinctive patterns and, using this as a framework, model how to construct a poem using the same model and rhythm but with a different subject or focus. They will then rehearse and perform their poems and evaluate.

DT– Miniature garden.

Computing– Digital imagery and patterns in nature

PE

– Athletics and Cricket

Music – Kapow (Composing and Performing)

French – School

Mathematics

This half term we will be recapping **addition & subtraction** and solving number problems and practical problems using all objectives taught. Following this, we will be recapping, **multiplication and division** and solving problems including missing number problems involving multiplication and division including positive integers, scaling problems and correspondence problems in which n objects are connected to m objects. We will also be looking at **measurement** and estimating and reading time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours;

Science

The children will identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers and explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. Finally

RE– Hinduism

PSHE – Feelings and emotions.

Recognising feelings in others; responding to how others are feeling
Valuing difference

Keep up to date using our school website and follow us on twitter. @BaileyGreen2011

This newsletter and all weekly spellings will be found on our Bailey Green website along with ex-

Homework– Please continue to read with your child at home and record this in their PACT books and homework is to be