

Year 6 Summer

Mrs Flynn & Miss Rayson

For the Summer term, we will be working on the topic:



Through a range of activities we will be travelling around the world! We will be learning all about different continents and their countries.

We will learn:

- To explore the physical and human features of Spain.
- To explore types of settlements in Kenya.
- To understand and debate trade and manufacture of products in China.
- To understand a desert biome in Australia.
- To explore the physical and human features of Brazil.
- To write a descriptive poem based on a Canadian land feature.

PE: We will be developing our tennis and football skills, working on apparatus and taking part in a range of athletics activities.

PSHE: Our topics this term are focusing on the environment, healthy relationships, and growing and changing.

RE: We will be looking at diversity on a local, national and global level, and exploring Christianity in our transition unit.

Languages: We will continue to work on our French units, but will also be using Duolingo for a taster of different international languages.

Computing: We will be creating instructional videos, and creating our own movie project.

Art: Our focus this half term is on 'line'. We will be drawing international fruit. We will also explore international artists, architects and designers.

Music: We will be exploring music around the world and having a go at playing the recorder.

DT: Our focus this half term will be around designing packaging and creating a food product for a 'Bailey Green market' later in the term.

In English we will be exploring a wide range of text types. We will be looking at features of fiction, and non-fiction writing and completing our final edited pieces.

We will continue to work on grammar, punctuation and spelling.

In Maths we will be revising ready for SATs. We will continue to work on...

- Inverse operations
- Time and timetables
- Mode, mean, median and range
- Algebra
- Pie Charts
- Fractions and percentages
- Area and perimeter
- Ratio and proportion

After SATs, we will work on a range of problem solving activities.

In Science we will be learning about Animals, including Humans and Living things and their habitats.

We will aim:

To classify living things according to observable characteristics.

To identify and name the main parts of the circulatory system.

To describe the ways nutrients and water are transported in humans.

To recognise the impact of diet, exercise, drugs and lifestyle on body functions.

To investigate the impact of exercise on heart rate.

Reminder

PE Day: Thursday
(indoor and outdoor)