

## Year 2 Summer 2

Mrs Briggs, Mrs Nixon, Mrs O'Connor,  
Mrs Gardiner and Miss Herbert.

### English

In English we will be basing our writing on 'The Twits' novel with a SPAG focus.

### In Maths the children will be learning:

- Statistics
- Position and direction
- Money (adding and giving change)
- Time – focusing on quarter past, quarter to and working on telling the time to 5 minutes.

### Reading

Children will take part in regular reading activities throughout the week including guided reading activities. You will receive a weekly reading book to read at home with your child's PACT book to write in.

### Homework

Homework will be uploaded to our seesaw page on a **Friday**, 1 English and 1 Maths. This needs to be completed by **Wednesday**. You are also free to complete any of the optional homework linked to our topic.



**Geography** – We will be looking at the physical and human features of coastal environments. This will include mapwork (including finding out about their symbols), and planning routes using compass directions.

**Computing** – We will be searching for information and presenting the data in different ways.

**R.E.** – We will be finding out about how Buddhists show their beliefs.

**Music** –Kapow scheme: Myths and Legends

**DT** – We will research, plan and make our own picnics

**PSHE** – We will be learning what a healthy relationship looks like, thinking about how we listen to others and play cooperatively.

**PE** –We will be continuing to learn about some different aspects of Athletics.

We will also be focusing on Striking and Fielding games with NUFC.

**2NO** – Monday

**2B** – Monday and Thursday

### Science:

We will be continuing to learn about:

#### Living Things and their Habitats

- Exploring and comparing the differences between things that are living, dead, and things that have never been alive
- Find out that most living things live in a habitat which suits them.
- Describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- Identify and name a variety of plants and animals in their habitats, including microhabitats
- Describe how animals get their food from plants and other animals, using the idea of a simple food chain, and identifying and naming different sources of food.



### Keep up to date!!



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Bailey Green School News Group



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