

Communication and Language

CL2, CL3 Children to understand and use the new vocabulary related to the new theme.

CL2, CL3 Children will learn and use vocabulary to discuss objects/pictures that have been brought in, relevant to the theme/festival.

CL3 Repeat words and phrases modelled by the teacher eg; I am thrilled everyone is on time today.

CL4 Give information when questioned, and be able to answer who, what, where and when questions.

CL5 Use complete sentences in their everyday talk and build on new vocabulary by rephrasing what they say.

CL8 Children to talk about a problem with their peers and come up with ideas to solve it.

CL10, CL11, C12 Listen and respond to the 'Story of the Week' daily, and have access to quality texts in the book corner, and begin to be able to re-tell some of the key events.

CL10, CL11 Send home familiar books for children to share at home.

CL13 Use phrases from the story throughout the day or in the role play area.

CL16, CL17 Listen to and share non-fiction texts and discuss new vocabulary. Children will be encouraged to give more detail about the text that has been shared.

Literacy

L1 Children use Letters and Sounds Phase 3 and blend sounds together to make a word.

L7 Practise letter groups (sh, ch, th).

L2 Say sounds for the letters from left to right and blend them to support their emergent writing.

Understanding the World

UW1 To continue throughout the half term with a focus on understanding that not all families are the same.

UW2 Children to talk about their own experiences and people who are familiar to them.

UW3 Know and compare similarities and differences through pictures, stories and artefacts from the past.

UW4 Share texts and pictures and listen to stories to compare the past and present.

UW5 Look at different maps, aerial views to recognise open spaces, bodies of water, road etc.

UW6 Know their immediate local environment and where the school is located on a map.

UW6, UW7 Know the Christmas story and understand that some Christians may celebrate Christmas in church.

UW10 Describe and name what they see outside including plants and animals.

UW12/ UW9 Continue to look at seasonal changes and the weather

PSED

PS1 Share and discuss their interests with adults.

PS2 Listen to staff and friends, play, share and cooperate with their peers and be rewarded for their kindness.

PS3 Discuss with the adult how they are feeling eg; hurt, distressed, excited, confused.

PS4 Share their achievements with peers and adults.

PS5 Learn to take turns, wait politely and tidy up after themselves.

PS7 Continue to be taught and implement good hygiene.

PS7 Begin to change independently into PE kits. Washing hands before snack and at lunchtime.



Reception

Autumn 2— Zoom

**What do we want
children to know and know how to do
at the end of this half term.**

Expressive Arts and Design

EAD1 Use a range of materials and tools to construct with.
EAD1 Discuss what they want to make, reflect on and solve problems as they arise. Teach children to use with growing care and precision eg; scissors and cutting.

EAD2, EAD5, EAD6 Continue listening to a variety of different music (including traditional folk music) and explore a range of musical instruments, keeping a steady beat involving body parts and making their own music with instruments.

EAD3 Have experience of a live performance or attend a theatre eg; pantomime.

EAD4 Continue to learn new songs and pitch match, humming, copying short phrases.

EAD5 For those children who find pretend play difficult, model role play to encourage those children to join in.

Physical Development

Continue PD1, PD4, PD10

PD1 Use a range of open-ended materials to play which allow them to practise physical skills such as lifting, carrying, climbing, pushing on different gradients.

PD2, PD4 Practise their movement skills alone and with others indoors and outdoors to include core strength and stability (crawling on all fours, pulling themselves up on a rope)

PD3 Take part in daily active play/exercise (raise heart rate).

PD4 Use a variety of writing equipment.

PD5 Sit at a table or on the carpet to complete an activity to ensure good posture.

PD7a,b Have a range of equipment such as wheeled toys, tunnels, planks to enhance physical opportunities and develop body strength.

PD9 Be guided and taught in focus groups what to draw, write and copy including correct letter formation.

PD10 Understand that exercise, healthy eating and sleep are important to their well-being.

Mathematics

M1 Understand the cardinal counting principle eg; after counting 6-7-8 the last number is the total number in the group.

M2 Play games which involve quickly revealing and hiding numbers of objects.

M3 Play card games—matching pairs, snap.

M5 Count and compare a variety of groups of objects, focussing on the number not the size or space.

M7 Explore the composition of numbers.(Number bonds)

M10 Explore 2D and 3D shapes (square, circle, triangle, rectangle, cube, cuboid, pyramid, sphere).Rep

M11 Investigate repeating patterns.

Compare quantities including mass and capacity.

Characteristics of Effective Learning

Playing and exploring– make independent choices, respond to new experiences

Creating and thinking critically– Review progress to achieve a goal, concentration.

Active Learning– Use a range of strategies to read a goal they have set

Enhancements for Continuous Provision to apply knowledge

- Use of recyclable materials to build and join
- Encouraged use of scissor skills
- Turn taking games
- Use of small world; town, car garage to link Road Safety
- Large construction– planks, tyres, blocks in Zone O
- Use of roleplay linked to Space travel, Santa's Grotto, Domestic Roleplay continued.
- Percussion instruments in provision for children to access ***Past and Present** Space travel?!
- Use of glitter, paint, paper to explore textures
- Songs
- Use of ICT suite/Ipads
- Maps, Globes, Atlas and mark making materials to create own maps in provision

Books– Fiction

Whatever Next
Owl Babies
Roaring Rockets
How to Catch a Star

Books- Non-Fiction

A Journey through Space
by Steve Parker and John Haslam
Look inside: Space by Rob Lloyd Jones
The Bible– Special book

Visits, Visitors and Special Experiences

- Anti-Bullying Week
- Celebrating Bonfire Night
- Whitley Bay Playhouse Theatre Trip
- Celebrate Christmas and traditions

Strategies for most vulnerable

- Laptops provided for home access to Seesaw
- Support with reading books/targeted intervention with home/school

Words and Phrases

C and L	PSED	PD	L	M	UTW	EAD
Question words– who, what, where, when VIP words from Story of Week	Feelings and emotions– hurt, sad, happy, excited, confused, worried Turn taking Anti Bullying	Carrying Climbing Pushing Well-being Good posture	Fiction and non-fiction Blending Digraph	Number names 2d shape names 3d shape names Repeat Patterns	Past and present Map Astronaut Christmas Bonfire Night	Instruments Steady beat Tools– glue, tape, scissors Materials–paper, tissue, felt Performance