

HISTORY CURRICULUM OVERVIEW 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Marvellous Me! (Ourselves)	Traditional Tales and Winter Celebrations		Spring has sprung/ Minibeasts	Land of make believe	Oh I do like to be beside the seaside
	Talk about themselves and their family sharing their own experiences.	Develop their understanding of Winter celebrations and festivals – Remembrance Day, the Nativity and Diwali.		Enact or describe aspects of cultural celebrations.	Name family members in photographs.	Recognise self in baby photographs and relate simple family stories about babyhood.
Reception	Me, Me, Me! (Ourselves)	Zoom! (Space theme)	Happily ever after (Traditional tales)	Amazing Africa (Africa)	Helpful Hands (People Who Help Us)	The Lighthouse Keeper- Mr Grinling stories
	To know about their family and changes over time (baby to adult).	Discuss changes over time (past & present).	Fables	Describe how people grow up from a child to an adult.	Discuss and compare changes over time using real-life artefacts.	Recall the story of Grace Darling.
Year 1		Great Fire of London				The sixties
Enquiry		How did the Great Fire change London?				How has life changed since the 1960s?
Curriculum		Events beyond living memory				Changes within living memory
Year 2		George Stephenson		The Wright brothers and Neil Armstrong		
Enquiry		Who was George Stephenson and why was he significant?		How has transport changed over time?		
Curriculum		Local history / significant historical events/people		Transport / significant people – National and international achievements		
Year 3	Stone age to iron age			ROMANS		
Enquiry	What achievements remain from the stone age to the iron age?			What impact did the Romans leave behind?		
Curriculum	Changes in Britain from the			The Roman Empire and its		

	Stone Age to the Iron Age			impact on Britain		
Year 4	Ancient Egyptians		Saxons and Vikings invasion			
Enquiry	What was civilisation like in Ancient Egypt?		Were the Anglo Saxons right to fear the Vikings?			
Curriculum	A depth study of one of the Earliest Civilizations		Exploring Britain's settlement by Anglo-Saxons and Scots and the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.			
Year 5	Ancient Greeks	Early Civilizations		Local history study of the River Tyne		Crime and punishment
Enquiry	What did the Greeks ever do for us?	What do all of the ancient civilizations have in common?		Why was the Tyne important to the people of the North East?		How has crime and punishment changed since the Roman invasion?
Curriculum	A study of Greek life and achievements and their influence on the western world.	An overview of the achievements of the earliest civilizations		A local history study		A study of an aspect or theme in British History that extends pupils' chronological knowledge beyond 1066
Year 6	World War II		Not a history unit but some history links	Ancient Benin		
Enquiry	How was Britain able to stand firm against the German threat?			What was civilization like for the people of the Kingdom of Benin?		
Curriculum	A study of British History that extends pupils' chronological knowledge beyond 1066 – a significant turning point in British history – WW2.		The bombing of Nagasaki – linked to Aut 1 and Kensuke's Kingdom.	A non-European society that provides contrasts with British history – Benin.		