

GEOGRAPHY CURRICULUM OVERVIEW 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Family (Ourselves)	Traditional Tales	Animals	Springtime	Imagination	Summer
	Actively collect and explore natural materials in their environment. (cross link with Science)	Make observations around seasonal changes. Talk about textures and what they can see.	Responding appropriately to adult guidance to treat living things with care.	Working alongside adults, imitating their actions as they care for living things.	Working alongside adults, imitating their actions as they care for living things. Talk about how the growing plant or animal is changing.	Summer 2 Links with community figures.
Reception	My Family (Ourselves)	Space	Traditional tales	Africa	People Who Help Us	The Seaside
Curriculum	Discuss and describe weather changes including seasons. Explore different house types and where our school is within the local area, alongside other buildings nearby.	Name buildings and landmarks within the local environment (Lake, Shops). Locating our school on a map.	Compare weather change between seasons (winter to spring).	Identify similarities and differences between Killingworth and other places in the world. Explore and interrupt Google Maps (Satellite & street view) to identify landmarks and plot and draw a simple route around the local area.	Discuss & observe trees & woodland plants in spring	Discuss & observe trees & woodland plants in Summer. Name physical features of a beach environment. Describe weather using weather symbols. Compare physical features of a map using aerial views (Digi maps).
Year 1	Our Local Area		Weather			
Curriculum	To develop their understanding around their local area.		To explore weather patterns and seasons within the UK.			
Enquiry	What's in my local area?		Why is it important to be able to use a compass?			
Digi map unit	Where do I live?					
Year 2	The World		Comparison of the UK with China			The Coast
Curriculum	Exploring seasonal and daily weather patterns from around the world.		To explore similarities and differences between two different locations.			Exploring a range of local maps and using observational skills to focus in on coastal areas.
Enquiry	Where do I live?		How does our local area differ from Beijing?			What are the different landscapes found along the coast?
Digi map unit			Local area and landmarks			Coastal mysteries
Year 3		The Arctic			Comparing Lakes	
Curriculum		To explore and differentiate between the arctic and Antarctic circle location and understand			An exploration into the differences in two locations with the UK- Bolam lake	

		aspects of human and physical geography in these locations.			and Killingworth lake.	
Enquiry		What do you know about the Arctic and Antarctic circle?			Are all lakes the same?	
Digi map unit					Flooding and other hazards	
Year 4		Narnia		Mountains and Rivers		Rainforests
Curriculum		Exploration of places suitable for human settlement.		An exploration into the highest mountains and the longest rivers within the UK		And differentiate Identify and name and understand features of tropical rain forests and understand the important of the equator and the Tropics.
Enquiry		How can maps help us know where we are going?		Where do rivers begin and end?		How do rainforests differ from other climate zones?
Digi map unit				Landscape fingers		
Year 5			Natural Disasters	The River Tyne	Lakes and Mountains	
Curriculum			Understanding the structure of the Earth and how plate tectonics can cause many natural disasters. A specific focus around volcanos.	Predominantly a history topic with links to locating the River Tyne and the significance of this for trade.	A study into the location of the Alps and its human and physical characteristic. Comparing this to a UK region – The Lake District.	
Enquiry			How does the structure of the Earth cause natural disasters?	How and why has the River Tyne changed?	What is life like in the Alps?	
Digi map unit				A focus on rivers		
Year 6			Comparison of the UK and South America		Global Geography	
Curriculum			Research a range of locations outlined from the class novel focusing on location, population, climate, physical features and time difference.		Looking at a European country and exploring settlements and land use with links to trade. Focusing on climate zones and biomes and making comparisons to South America.	
Enquiry			How does a South American country differ from a European country?		What connects countries around the globe?	
Digi map unit			Focus on Brazil			