

The Y4 curriculum for this half term:



Mrs. Nixon Mrs. Close Mrs. O'Connor Miss Marshall Miss Dawson Miss Shaw Miss Herbert

English

Grammar, spelling and punctuation will be taught daily.

Children will have weekly phonics sessions with Essential Letters and Sounds to recap tricky Phase 5 alternative spellings.

Children will also take part in daily reading activities.

Genres covered:

- Stories from other cultures - Beowulf
- Emotive language
- Diary entries.
- Non-chronological report based on the Saxons.

Maths

In maths this term we will be working on:

- Number and place value.
- Addition and Subtractions
- Multiplication and Division

Revision in basic skills – telling the time.

Times Tables

So far we have focussed on **x2**, **square numbers** and **x5**. This half term we will be focussing first on **x3**, then **x4**.

2 x 2 = 4									
3 x 2 = 6		3 x 3 = 9							
4 x 2 = 8		4 x 3 = 12		4 x 4 = 16					
5 x 2 = 10		5 x 3 = 15		5 x 4 = 20		5 x 5 = 25			
6 x 2 = 12		6 x 3 = 18		6 x 4 = 24		6 x 5 = 30		6 x 6 = 36	
7 x 2 = 14		7 x 3 = 21		7 x 4 = 28		7 x 5 = 35		7 x 6 = 42	
8 x 2 = 16		8 x 3 = 24		8 x 4 = 32		8 x 5 = 40		8 x 6 = 48	
9 x 2 = 18		9 x 3 = 27		9 x 4 = 36		9 x 5 = 45		9 x 6 = 54	
								9 x 7 = 63	
								9 x 8 = 72	
								9 x 9 = 81	

Homework

Homework will be handed out in homework books on **Fridays** and should be completed and handed back to school by the following **Wednesday**.

Alongside weekly English and Maths homework, there will also be a half termly optional homework menu of tasks linked to our topic. You can choose to complete as many or as few of these tasks as you wish.

Reading

Children will take part in regular reading activities throughout the week, including guided reading and phonics work.

Please read with your child everyday and sign or write a comment in the reading record before returning it to school.



History

In **History** the children will be finding out what civilisation was like for **Anglo-Saxons** and **Vikings** and how they were different to each other and answering:

Were the **Anglo-Saxons** right to fear the **Vikings**?

Including ...

- The Roman withdrawal from Britain
- Anglo-Saxon invasions.
- Settlements and Kingdoms.
- Christian Conversion
- Viking raids and invasions
- Compare and contrast Anglo-Saxon and Viking life.
- The resistance by Alfred the Great
- Danegeld
- The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.

Science

In Science we will focus on Sound and will...

- Identify how sounds are made, associating some of them with something vibrating.
- Recognise that vibrations from sounds travel through a medium to the ear.
- Find patterns between the pitch of a sound and features of the object that produced it.
- Find patterns between the volume of a sound and the strength of the vibrations that produced it.
- Recognise that sounds get fainter as the distance from the sound source increases.

Computing: We will be laying strong foundations for future coding introducing the visual language of Scratch. We will predict, run and investigate code, modify existing code and plan and make their own coded animation project.

PE: We will be improving our jumping, travelling and performance taking part in a skipping competition.

PSHE: We will be looking at living in the world, about what makes a community, what are shared responsibilities and how data is shared and used.

Music: We will be investigating changes in pitch, tempo and dynamics.

Art: We will be developing our drawing skills particularly focussing on shading skills to create botanical inspired drawings.

RE: Christianity- What do Christians believe about Jesus?


French: We will continue to develop our vocabulary linked to our homes, colours and animals.

PE Days


4CO - Tues + Thurs
4N - Thursday

Keep up to date!!




 Bailey Green School News Group



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