

Sustainability and Climate Change Strategy

The DfE has called on all education sectors to create a sustainability climate action plan to show how we, as a school community, can support national and international initiatives which are aimed at protecting the world through direct climate action. As a school, we have an important role to play in this, particularly reducing our environmental footprint and giving all children, young people and adults the knowledge and skills to thrive in the green economy and to help restore nature.

A key initiative of DfE's **sustainability and climate change strategy for education** is 'sustainability leadership and climate action plans'. The DfE requires all education settings to have a nominated sustainability lead and put in place a climate action plan by 2025.

Our Sustainability Leads in school are:

Mrs Hook



Miss Griffiths



Miss Crowthers



Miss Surtees



You can find our Sustainability and Climate Action Plan here:

Please bear in mind that it is a working document!

Eco- Warriors and Eco-Club

Our team of Eco-Warriors and our student-led 'Eco-Club' are playing a huge part in our school's climate action plan and are leading on a number of initiatives in school to reduce our carbon footprint and promote sustainability!

Sustainability Climate Action Plan

Bailey Green Primary School



GETTING STARTED				
ACTION:	TIMEFRAME:	STAKEHOLDERS:	NOTES:	PROGRESS:
Calculate our school's carbon footprint using Count Your Carbon and gather baseline evidence to measure progress.	September 2025- July 2026	L.Close/E.Knighton	Our total carbon footprint is estimated to be: 246.42 tonnes CO₂e* per year Benchmarks: Average- 180-300 tonnes Good- 120-180 tonnes Excellent- Under 120 tonnes	In place
Share sustainability plan, projects and successes to school website and share through wider communications.	September 2025- July 2026	L.Close/E.Knighton		In place
Establish Sustainability Leads in school and a nominated governor.	September 2025- July 2026	L.Close/L.Taylor	Ideas for Sustainability Leads: Wendy Hook, Katie Griffiths, Caroline Crowthers and Emma Surtees.	In place
Set up a sustainability working group involving staff and parents	September 2025- July 2026	L.Close/C.Crowthers		
Complete staff and parent questionnaires	September 2025- July 2026	L Close		Staff and parent questionnaire sent out April 2026

1. Decarbonisation and Energy Efficiency Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ENERGY- BEHAVIOURAL CHANGE				
ACTION:	TIMEFRAME:	STAKEHOLDERS:	NOTES:	PROGRESS:
Incentivise students to address energy efficient behaviour changes to help save costs, reduce emissions, and make their setting more sustainable. -Key Stage competitions --Switch off campaign	September 2025- July 2026	L.Close/C.Crowthers/ Eco Warriors	Eco Club/Warriors to check switch off signs and update them around school.	
Implement a power down strategy for electrical devices and appliances across the school, such as sleep and automatic shutdown settings on computers, projectors, and smart boards.	September 2025- July 2026	R.O'Connor/ IT Assist.		

FOOD				
ACTION:	TIMEFRAME:	STAKEHOLDERS:	NOTES:	PROGRESS:
School to work in collaboration with Dolce Catering on reducing food waste in school. Catering staff to monitor least popular meals and feedback each week. Menu to be adapted to better suit tastes.	From September 2026	C.Crowthers/Emma Surtees/Eco Warriors/V.Nixon and school Council/Dolce Catering		
School to use an option for parents to pre-order meals.	September 2025- July 2026	School office/Dolce Catering		In place

PROCUREMENT				
ACTION:	TIMEFRAME:	STAKEHOLDERS:	NOTES:	PROGRESS:
Establish a uniform exchange – branded jumpers, cardigans and PE Kits.	Trial an exchange in Summer 2 term 2026	L.Close/C.Crowthers/E.Surtees/Eco Warriors		
Establish other re-use practices- world book day costumes/Book swaps/passing on equipment no longer needed in school. Book Hut to reuse and re-cycle unwanted books.	Ongoing	L.Close/C.Crowthers/E.Surtees/Eco Warriors		Book hut reusing in place weekly Christmas jumper swap December 2025
Staff book swaps/clothes swaps	Ongoing	L.Close/C.Crowthers/E.Surtees/Eco Warriors		

TRANSPORT				
ACTION:	TIMEFRAME:	STAKEHOLDERS:	NOTES:	PROGRESS:
Continue to run travel campaign: Travel Tracker to promote sustainable travel from students who live locally. Reward classes who are making a difference here.	Ongoing	L.Close/Travel Tracking Team		In place
Invite Go Smarter: Go Active to deliver assemblies in school.	September 2026	L.Close		
School to work closely with community police officer and local authority to help with parking and congestion. Parents encouraged walk/park and stride. Reminders sent out regularly.	Ongoing	L.Close/School office		Regular reminders sent out on parents app and in newsletters.

2. Climate adaptation and resilience: Taking actions to reduce the risk of flooding and over-heating and to future-proof scarce resources for potential resources

WATER				
ACTION:	TIMEFRAME:	STAKEHOLDERS:	NOTES:	PROGRESS:
<p>Implement a water usage policy and an effective water management programme to reduce water usage, associated costs and environmental impact.</p> <p>Add signs above taps to ensure the policy is followed. Ensure all site teams including catering are included within the policy.</p>	September 2025- July 2026	L.Close/E.Knighton/Eco Warriors		Signs purchased.

3. Biodiversity and Green Infrastructure: Creating habitats and adopting practices that will enhance species diversity in our school grounds and beyond.

NATURE				
ACTION:	TIMEFRAME:	STAKEHOLDERS:	NOTES:	PROGRESS:
<p>Take part in The Nature Park programme- embedding nature-based learning into the curriculum and encourage our young people to improve our site for people and wildlife.</p>	Ongoing	L.Close/C.Crowthers		

Increase biodiversity to support local wildlife e.g. plant pollinator-friendly plants, birdfeeders, bat boxes and 'bug hotels' Develop our outdoor spaces to create a mosaic of habitats and features to provide food, shelter and water for wildlife.	Ongoing	Early Years Team/Gardening team with E.Surtees/L.Ogilvie and target students. Year 2 cohort- Science curriculum Year 1 cohort- English- Birds Unit		Foundations build for green house near Bungalow. Green house to be purchased summer term.
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4. Climate Education, Green Skills and Green Careers: Ensuring that our curriculum provide gives knowledge-rich and comprehensive teaching about climate change.

CULTURE				
ACTION:	TIMEFRAME:	STAKEHOLDERS:	NOTES:	PROGRESS:
Publicise our commitment to sustainability on website. Share mission statement, action plan and updates on our work towards this.		L.Close/E.Knighton		Action plan shared on website.
Establish Eco-Club after school and consider projects children can take part to address action plan points.	Summer Term 2026	C.Crowthers		Water signage/Bins/survey with Dolce Catering/Switching off appliances
Celebrate World Environment Day – 5 th June	Summer Term 2026	All staff		

CURRICULUM

ACTION:	TIMEFRAME:	STAKEHOLDERS:	NOTES:	PROGRESS:
Complete a curriculum audit to understand how and where sustainability currently features in our curriculum and identify gaps. (Use online resource- The Map)	July 2026	L.Close/L.Taylor/C.Crowthers/Staff		
Amend our curriculum to incorporate sustainability and include stronger links to climate change and sustainability.	From September 2026	School Team		
Lead regular assemblies on sustainability, share actions and update children on our progress as a school.	Ongoing	L.Close/C.Crowthers		
Share best practice and ideas by making sure sustainability is on the staff meeting agenda and curriculum meetings.	Ongoing	School Team		
Establish sustainability and Eco section in the library. Purchase books and resources for students and to support future lessons.	Ongoing	L.Close		
Share CPD opportunities for staff and links for parents/carers in newsletters.	Ongoing	L.Close/E.Knighton/C.Crowthers		

GREEN CAREERS & SKILLS

ACTION:	TIMEFRAME:	STAKEHOLDERS:	NOTES:	PROGRESS:
Access the Climate Ambassadors scheme and invite them to do school assemblies on green skills and curriculum linked topics.	From September 2026	C.Crowthers		
Ensure that Green Careers are discussed in Careers Week and there are human representatives.	March 2027	L.Close		
Ensure that knowledge organisers feature Green Careers with explanations.	For September 2026	Subject leads/School Team		