

Communication and Language

CL1, CL2, CL9, CL10, CL12 will continue throughout the half term.
CL3 Revisit and practise previously taught vocabulary and use in different contexts and introduce new vocabulary relevant to the theme.
CL4 Continue to be asked questions that require more detail.
CL5 Speak in well-formed sentences to communicate with adults and peers.
CL6 Extend their thinking to solve problems when working with an adult or peers.
CL8 Use given words and phrases (so that, because, I think it's) to use in their explanations.
CL11 In imaginative play take on different roles and interact and negotiate with others in longer conversations.
CL13 Continue to explain the meaning of new words in the context of a story or theme. Practise new vocabulary alongside high frequency words
CL14 Listen to poems and rhymes and clap out the beat structure.
CL16, CL17 Listen to fiction and non-fiction books fiction that are linked to the theme
CL17 Respond to pictures and illustrations and use language related to their own experiences.

PSED

Continue PS1 throughout the half term.
PS3 Use vocabulary to describe how they are feeling.
PS4 Be given targets and support to achieve them.
PS5 Learn to make the right choices and understand that there is a consequence for making the wrong choice.
PS6 Discuss their feelings with their peers and why they are feeling like this.
PS7 Continue to be able to change independently into PE kits, fasten coats etc. Washing hands before snack and at lunchtime, and make healthy choices about food. For their health and well-being, manage their own personal needs eg; drinking water throughout the day, keeping themselves clean.

Physical Development

Continue PD1, PD5, PD10
PD2 Take part in activities that provide stillness, calm and quiet (yoga, meditation).
PD3 Ongoing physical learning using a range of wheeled vehicles and toys to promote coordination and balance.
PD4 Focus on developing an efficient handwriting style, paying attention to letter formation, pencil grip and size and orientation of letters. Support those children who are not at this stage (use of a pencil grip).
PD7 Using large apparatus in PE lessons, focus on body strength, balance and coordination.
PD8 Take part in a range of team ball games, listening to rules and targets to embed bat and ball skills.
PD9 Continue to practise their handwriting skills, writing sentences, captions and a series of linked sentences.

Understanding the World

UW1 and UW2 on-going
UW3 Observe and handle artefacts from the present and past and compare for similarities and differences and discuss these
UW6, UW7 Discuss places of worship or of local importance to children, focussing on their own experiences and build a bank of vocabulary.
UW7 UW8 Celebrate any religious festivals eg; Eid
UW9 Take part in practical Science activities which will allow children to explore and experiment eg; shadows changing.
UW10 Explore the outside environment with a focus on their senses.



Reception

**Summer 1 People who Help us
What do we want
children to know and know how to do at the end
of this half term.**

Expressive Arts and Design

EAD1 Continue to practise using a range of materials and tools to construct with whilst evaluating what they have made and follow up with a discussion with their peers.(clay)
EAD1 Investigate visiting an art gallery to experience 'real' art, and visit the school art gallery.
EAD2 Continue to listen to a variety of music and respond through movement showing their feelings.
EAD3 EAD6 Observe a professional dancer and comment on the performance. Encourage children to choreograph their own dance moves, including traditional dances.
EAD4 Continue to sing call and response songs to increase their repertoire.
EAD5 Children to explore the police station, hairdresser before using the role play areas.

Literacy

L1, L2, L4 to continue.
L3 Be presented with words that are spelt correctly and incorrectly and choose the right word.
L5 Continue to have access to reading activities throughout the day in adult-led and provision areas that focus on applying reading including captions.
L6 Focus on the 'Story of the Week' to ensure fluency, understanding and enjoyment.
L7 Model and focus on correct upper and lower case letter formation.
L8 Use phonological knowledge to spell words independently, including common exception words and vocabulary collections.

Mathematics

Sing a range of counting songs and poems to reinforce counting.
M1 Have opportunities to embed counting to 20 and beyond, and less able children to have additional opportunities to practise this.
M2 Activities to practise subitising to 10 in a variety of ways eg; number of objects in the shop, number of bananas in a bowl.
M3 Continue recording quantities, matching cardinal numbers and symbols.
M4 Play with numbers beyond 20 indoors and outdoors, discussing the 2 digit numbers (number tracks, calendar, hundred square).
M5 Practical opportunities to compare numbers in groups and discuss fairness eg; Has everyone got 3?
M6 Practise and record the number before and after in a variety of ways.
M7 Discussion and practical activities exploring numbers to 10 and beyond, including practise doubles.
M8 Further opportunities to use number bonds to 10 in a variety of contexts. School policy - use and understand the + - and = signs.
M9, M10 Have opportunities to explore pattern and building sets to manipulate shapes and understand their properties. Investigate how shapes can be put together to create new shapes. Complete a variety of jigsaws, some providing challenge to develop special awareness
M11 Recognise mistakes in patterns and fix the mistake.

Enhancements for Continuous Provision to apply knowledge

Roleplay– School, Police station, Hospital/Africa rangers

Small world– people who help us figures

Musical instruments in provision

Clay and range of clay tools

Shadows– Ipads, chalk, metre rules

Wheeled toys– prams, scooters, bikes

Books– Fiction

Jolly post Man
 Burglar Bill
 Cops and Robbers
 Fireman Sam
 Maisy Goes to Hospital

Books- Non-Fiction

People Who Help Us– Fire-
 fighters

Visits, Visitors and Special Experiences

Paramedic
 Fire fighter
 Dentist—William’s dad in Year 1
 Police—Ollie’s dad and Elijah’s mum
 Eid celebration– Miss Chowdury

Strategies for most vulnerable

Small group intervention
 Packs sent home to support SP and L/ low phonics skills

Words and Phrases						
C and L	PSED	PD	L	M	UTW	EAD
Story of the week vocab Poems Rhyme	Feelings Emotions Sad, happy, cross, worried, frustrated, bored Choices– right and wrong	Ball skills– bat, hit, roll, bounce, target Co-orindation Balance	Digraph Trigraph Tricky words Capital letter Full stop	Numbers to 20 Doubles Number bonds Shapes	Shadows investigate	Clay Twist, pull, pinch, push, press