

Year 4 Summer 2

The Y4 curriculum for this half term:



Mrs. Nixon Mrs. O'Connor Miss Marshall Miss Dawson Miss McCauley Mr Ogilvie



English

Grammar, spelling and punctuation will be taught daily.

Children will have weekly phonics sessions with Essential Letters and Sounds to recap tricky Phase 5 alternative spellings.

Children will also take part in daily reading activities. In our English lessons we will be reading the *Kindlekrax* by Philip Ridley. We will be using this text to write a persuasive letter and designing a persuasive poster.

Our Geography cross curriculum links will be writing a persuasive letter to Save the Rainforest.

Maths

In maths this term we will be working on:

- Number and place value – negative numbers.
- Addition and Subtractions – adding and subtracting 4-digit numbers, using the inverse and two-step word problems
- Geometry – comparing geometric shapes, co-ordinates, translation and angles.
- Revision in basic skills – telling the time

Homework

Homework will be handed out in homework books on **Fridays** and should be completed and handed back to school by the following **Wednesday**.

Alongside weekly English and Maths homework, there will also be a half termly optional homework menu of tasks linked to our topic. You can choose to complete as many or as few of these tasks as you wish.

Reading

Children will take part in regular reading activities throughout the week, including guided reading and phonics work.

Please read with your child everyday and sign or write a comment in the reading record before returning it to school.

Keep up to date!!

Bailey Green School News Group



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Geography

In **Geography** the children will be finding out about the **Climate zones** with a particular focus on **Rainforests**

We will...

- Identify different climate zones on a world map.
- Identify the main features of a rainforest.
- Look at how climate zones affect human settlements and how they use the land.

Science

In Science we will continue to focus on **Living Things and their Habitats** and will...

- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a variety of living things in our local and wider environment.
- Recognise that environments can change and that this can sometimes pose dangers to living things.
- Construct and interpret a variety of food chains, identifying producers, predators and prey.

PE Days

4CO - Monday

4N - Thursday

Computing: We will be continuing to use computer 3D modelling to design buildings and objects using SketchUp.

PE: We will be playing golf and will be developing our technique and control.

PSHE: Our theme will be "changing bodies". We will be using scientifically correct terminology to discuss puberty, personal hygiene, menstruation, and how the male and female anatomy will change.

Music: We will be using body percussion and tuned percussion to create music with a rainforest theme.

DT: We will be investigating mechanisms and making our own articulated grabber.

RE: Christianity- How and why do people show care for others and other beliefs?

French: We will continue to develop our vocabulary linked to sports and hobbies, weather and school.