

Reception Autumn 1

In our first topic we will be learning about different aspects of ourselves.

Me, Me, Me!

Ourselves

Personal, Social and Emotional Development

We will be promoting self-help skills as children settle in including the rules and routines of Reception. Please encourage the children to dress themselves at home.

Physical Development

Indoor and outdoor play will stimulate imagination and gross motor skills. Regular 'Wake and Shake' along with 'Squiggle Time' will be part of the daily routine. Correct pencil grip will be introduced and promoted. Weekly PE sessions building on a range of skills will take part on a Friday. Children come to school wearing their PE kits. Earrings must be removed or covered with plasters on this day.



Communication and Language

This half term we will be singing a variety of songs. We will be listening carefully to adult cues and beginning to ask questions. We will also be focusing on participating in predictable texts.



Maths

This half term we will be doing lots of counting and number recognition. The children will learn some mathematical concepts such as biggest, tallest, sequencing and sorting and matching pairs.

The children will take part in the Reception Baseline Assessment checking a child's early Maths, Literacy, Communication and Language skills within the first 6 weeks of starting Reception. This is a government strategy which all children in Reception will participate in. No preparation is needed and no scores or results are given. The government use the data to measure the overall academic progress schools achieve with their pupils between Reception and Year 6.

More information is available on the gov.uk website – RBA: Information for Parents



Literacy

We will be looking at our individual names, practising to write them correctly. The children will begin to recognise some letters, learning words that contain these letters and how to write them correctly. Children will be able to talk about stories in their own words and have the opportunity to recognise some sight vocabulary words.

In school children will read each week. We begin with discussion books and move on to phonic books as they are ready. Please read and share these books at home with your child – a love of reading is so important!

Their reading book and pack book must come into school every day as they will read with an adult in school during the week. Please ensure the books are in school every day especially on a Monday as this is when their books will be changed.



Expressive Arts and Design

Children will look closely at their unique features and record them using different media such as paints and collage. We will be exploring rhythm and sounds with musical instruments and through wake up, shake up and squiggle time.



Understanding the World

Children will explore and discuss their immediate environment. They will learn about changes as they grow up. They will also explore the 5 senses and look at seasonal changes.

Reminders:

- Only stud earrings are permitted for school.
- Reading books must come to school every day. They will be changed every Monday.
- Homework will go out on a Friday, to be returned the following Wednesday.
- Water bottles must contain water only.
- Please ensure all uniform especially jumpers are clearly labelled.
- If preparation for using our outdoor area, could you please bring in a spare pair of wellies that can be kept in school for when the children access the outdoor area in cooler and wetter weather. Please ensure both wellies have your child's name in them.
- Week commencing 14th September 2026 – all children will enter school from the main gate. Your child will come through the year 3/4 yard (labelled as gate 2) and into school. We have practised the route with the children to familiarise them with the route.